



Weekly Bible Study Resources

Weekly Bible Study Sunday School Workbook

Prepared by Mary Louise Eck, CS, for CSDirectory.com

Designed for those in Junior High and beyond

For week of August 7 - 13, 2023

Note to Teachers: The ideas for teaching Sunday School in this workbook are student-centered and each Section has a different idea for teaching in this manner. The purpose is to engage the students in active learning that will impress their thought and lead to deeper understanding of the spiritual truths. There will not be sufficient time to implement all these ideas, but you will be guided to use those that best fit your class, and of course, the hour is under the direction of the Holy Spirit. "And all thy children [students] shall be taught of the Lord" (Isaiah 54:13). Each class is a joyous adventure. — *Foundation for Prayerful Living*

Subject: Soul

Golden Text and Responsive Reading

Have you thought you are God's servant? Many times we mistakenly believe we are the one in charge, when it is really the other way around. What does the Responsive Reading tell us about this?

Soul is sometimes a challenging synonym for God. How would you describe or define Soul?

What Bible stories fulfill Isaiah's prophecy in 42:7?

Section One

What does Job 23:14 teach us about God's responsibility for our life?

The first part of the Twenty-third Psalm is quoted in B4. What does this Psalm teach us about God's responsibility as our Shepherd? Have you noticed the use of the pronouns I, me and my in this Psalm? Compare B4 and S5.

What does S2 tell us about Soul? Is Soul in Spirit's formations?

Do we recognize the existence of Soul through the material senses or spiritual sense?

Section Two

Why was Jacob wrestling with the angel? Compare B7 and S6 to expand the Bible story.

What occurs as human thought changes from one stage to another (S7)? How does this apply to the Jacob story? Can you share an experience from your own life to illustrate this point?

Section Three

Why is it important to praise God?

What are the grand lessons the sun and planets teach (S9)?

In S11, an example is used of the sunrise, where the sun appears to be moving around the earth. How does this example help explain the seeming relation of Soul and body?

Section Four

This section lead off with the Beatitude “Blessed are the peacemakers:” How was Abigail a peacemaker between Nabal and David? Why were Nabal and David at odds with each other? How serious did the situation look? What did Abigail do?

What is human will (S14)?

What is it that sins, according to S15?

What must mortals do, according to S17? Notice the use of the word “must” twice in this citation.

Does man lose his identity by gravitating Godward? What does he gain?

Section Five

How was Jesus able to feed the five thousand men (besides women and children)? If you had been present at that time (or if you were a disciple) do you think this could have been accomplished?

What can this story teach us able demonstrating supply?

Where does Jesus go after feeding the five thousand, and what does he do in that location?

What changed in these two examples of Jesus healing many people (S21 and 22).

Notice the examples of Jesus’ healings, referred to in S22. Compare this citation to Isaiah 42:7. What can you find in common with these two references?

How should the healer speak to disease (S25)?

What should we keep distinctly in thought, according to S24?

What does it mean to be the expression of Soul (S25)?

Section Six

The Lord's Prayer is given in B19. What does S26 say about the Lord's Prayer?

Notice that the Bible Lesson starts with the Twenty-third Psalm in Section One, and ends with the Lord's Prayer in Section Six. What do these two prayers have in common? Notice that there is no I, me or mine included in the Lord's Prayer.

Have a great week!

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