

Title: Spanish Teacher

Department/Location: Middle School Faculty, St. Louis

Organizational Relationship: Reports to Middle School Assistant Principal

Summary: Teaches Spanish for Lower and Middle School; uses a variety of teaching strategies to engage students in the target language and support their learning; mentors students as their teacher, character educator, and advisor. Full-time, school-year position.

Work Performed: Essential Duties*

- Develop students' understanding of Spanish through a variety of engaging activities and assessments
- Plan and instruct Spanish lessons that meet the needs of students at varying readiness levels
- Facilitate a productive learning environment in the classroom
- Train and model Christian character
- Display a love for and relate well to middle school students
- Utilize technology and 1:1 environment as it enhances student learning
- Develop professional knowledge and practice of language instruction strategies
- Actively collaborate with colleagues across levels and departments to support the implementation of school-wide initiatives
- Actively participates in various committee meetings, faculty and parent meetings, and professional development
- Supports Middle School activities by chaperoning social events and trips
- Teaches Lower School Spanish approx. 3.5 hours of instructional time

Key Competencies

Candidates' overall outlook and approach to life and learning are just as important to us as appropriate qualifications and experience. Principia School seeks individuals who are . . .

- **Positive:** We appreciate team members who are optimistic, positive, and focused on elevating and bringing out the very best in themselves and others. We are a strengths-based organization; faculty and staff are expected to understand teammates' strengths and how they can complement each other.
- **Team players:** The ability to collaborate and partner with peers and senior administrators is critical. The School has a strong team-centered leadership approach. Staff are expected to be able to listen, give and receive feedback, and be comfortable exchanging ideas and speaking candidly in a professional and collegial manner. They must bring a constructive outlook to partnering with a wide range of stakeholders—administrators, faculty, coaches, houseparents, marketers, and fundraisers, among others.
- **Innovators:** Given our fast-moving, ever-changing world, all School employees are expected to demonstrate a problem-solving mindset that helps our team come up with creative solutions to challenging issues. The School emphasizes continual improvement and expects staff to have a mentality of self-improvement and organizational excellence.
- **Strategic thinkers:** We prize the ability to consider complex topics from multiple perspectives and offer innovative solutions.

To perform this job successfully, an individual should demonstrate the following competencies:

- Oral and Written Communication - Speaks clearly and persuasively in positive or negative situations; listens and gets clarification; responds well to questions; demonstrates group presentation skills; participates in meetings; writes clearly and informatively; edits work for spelling and grammar; varies writing style to meet needs; able to read and interpret written information
- Attendance/Punctuality - Is consistently at work and on time; ensures work responsibilities are covered when absent
- Initiative - Undertakes self-development activities; demonstrated commitment to continuous improvement
- Innovation - Displays original thinking and creativity; meets challenges with resourcefulness
- Planning/Organizing - Prioritizes and plans work activities; Uses time efficiently.

Minimum Qualifications:

- Active (or pending) membership in The First Church of Christ, Scientist, and/or in a *Journal*-listed branch church or society of The First Church of Christ, Scientist
- Christian Science class instruction preferred but not required
- Master's degree in Education or Spanish preferred
- Teaching certification
- Teaching experience with middle school students preferred
- Model the character traits that Principia students are expected to embody

*The statements herein are intended to describe the general nature and level of work being performed, but are not to be seen as a complete list of responsibilities and are subject to change at the discretion of the employer.

Prepared by:

Approved by:

Sam Dry
Middle School Assistant Principal

Travis Brantingham
Head of School

Middle School Teacher Signature

Date